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Prim 5

Second term



English

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«Hobbies Make Us Shine!»

«الهوايات تجعلنا نتألق !»

Learning Outcomes

Speaking

- Express their favorite hobbies using simple sentences.
  - يعبر عن هواياته المفضلة باستخدام جمل بسيطة.
- Share past and present abilities using can / can't / could / couldn't.
  - يشارك قدراته في الماضي والحاضر مستخدماً:

can / can't / could / couldn't.

Reading

- Read short texts and stories about hobbies for main ideas and details.
  - يقرأ نصوصاً وقصصاً قصيرة عن الهوايات لتحديد الفكرة العامة والتفاصيل.
- Recognize suffixes (-ment, -ship) in context and understand their meanings.
  - يتعرف على اللواحق (-ment, -ship) في السياق ويفهم معانيها.

Listening

- Recognize and understand vocabulary related to hobbies.
  - يتعرف على المفردات المتعلقة بالهوايات ويفهمها.
- Identify main ideas and details from short dialogs and stories about hobbies.
  - يحدد الأفكار الرئيسية والتفاصيل من حوارات وقصص قصيرة عن الهوايات.

Writing

- Organize steps for starting a hobby using sequencing words.
  - ينظم خطوات بدء هواية مستخدماً كلمات الترتيب والتسلسل.
- Produce a short guided paragraph about hobbies with a title, correct spelling, and punctuation.
  - يكتب فقرة قصيرة موجهة عن الهوايات بها عنوان وهجاء وعلامات ترقيم صحيحة.



Lesson 1 Show Your Talent

1 Main Vocabulary


playing board games
لعب أطفال الطاولة (الألعاب اللوحية)


cycling
ركوب الدراجات


skating
التزلج


painting
الرسم


singing
الغناء


solving puzzles
حل الألغاز


plaing the piano
العزف على البيانو


crafting with paper
الحرف اليدوية بالورق

2 Extra Vocabulary

hobby	هواية	talent show	عرض المواهب	drowing	الرسم
weekend	عطلة نهاية الأسبوع	story writing	كتابة القصص	journalls	يوميات
coloring	التلوين	special (adj)	مميز	joy	متعة

3 Expressions and Phrases

That sounds fun!	هذا يبدو ممتعاً !	count as	يعتبر	wonderful choices	اختيارات رائعة

4 Conjugation of verbs

تصريف الأفعـال:

Regular verbs

share	يشارك	shared
perform	يؤدي	performed

Irregular verbs

bring	يحضر	brought
write	يكتب	wrote
forget	ينسى	forgot
make	يصنع	made

5 Definitions

talent	a natural skill	مهارة طبيعية
crafting	making something with your hands	صناعة أشياء باستخدام يدك
cycling	riding a bicycle	ركوب الدراجة
singing	using your voice for music	استخدام صوتك في الموسيقى
solving puzzles	a game where you join pieces together	لعبة تقوم فيها بضم القطع معاً

Checkpoint

1. We have a hobby talent (game - show - story - choice) at school.
2. Salma does some (solving - skating - crafting - cycling) with paper.
3. Yara will (study - draw - write - perform) by playing the piano.
4. I like (playing - drawing - singing - fishing) board games with my family.
5. The talent (puzzle - music - show - skate) will be amazing.
6. Our teacher tells us that hobbies make us (angry - bad - sad - special).

2 Choose the correct word for each definition:

1. A .... is a game where you join pieces together.
   a) cycling b) puzzle c) craft d) song.
2. Using your voice for music is called ....
   a) talent b) crafting c) singing d) cycling.
3. A .... is a natural skill.
   a) puzzle b) talent c) cycling d) crafting.
4. Making something with your hands is called ....
   a) crafting b) singing c) talent d) cycling.
5. .... is when you ride a bicycle.
   a) Singing b) Crafting c) Solving puzzles d) Cycling.

Language notes

ما هي هوايتك المفضلة؟
ملاحظات لغوية:

1. **What's your favorite hobby?**
   Ex: What's your favorite hobby?
   - My favorite hobby is cycling.
2. **enjoy/ love + V.ing**
   Ex: I enjoy solving puzzles and playing board games with my family.
3. **Don't + inf.** صيغة النهي (تستخدم لإعطاء أمر بعدم فعل شيء)
   Ex: Don't forget coloring.



Study the following

1. **Next week, we'll have a «Hobby Talent Show class».**
   في الأسبوع القادم، سيكون لدينا عرض الهوايات والمواهب للصف الدراسي.
2. **I'll show my drawing and painting.**
   سأعرض رسوماتي ولوحاتي.
3. **I can also do some crafting with paper.**
   يمكنني أيضًا القيام ببعض الحرف اليدوية بالورق.
4. **I think I'll perform by playing the piano and singing a song.**
   أعتقد أنني سأقدم عرضًا بالعزف على البيانو وغناء أغنية.
5. **On weekends, I love cycling and skating in the park.**
   في عطلات نهاية الأسبوع، أحب ركوب الدراجات والتزلج في المنتزه.
6. **I enjoy solving puzzles and playing board games with my family.**
   استمتع بحل الألغاز ولعب ألعات الطاولة مع عائلتي.
7. **Story writing is my hobby. I sometimes write stories or journals.**
   كتابة القصص هي هوايتي. أحيانًا أكتب قصصًا أو مذكرات.
8. **This talent show will be amazing!**
   سيكون عرض المواهب هذا مدهشًا.
9. **Hobbies make us special.**
   الهوايات تجعلنا مميزين.
10. **Next week, bring your hobby to life and share your joy with the class!**
    في الأسبوع القادم، اجعل هوايتك تنبض بالحياة وشارك فرحتك مع الصف!

Listen, read, and role-play: استمع، اقرأ، وتبادل الأدوار:


Teacher

Next week we'll have a «Hobby Talent Show class». Who wants to share their hobby?

الأسبوع القادم سيكون لدينا «حصة عرض مواهب الهوايات». من يرغب في مشاركة هواياته؟


Maya

Me! I'll show my drawing and painting. I can also do some crafting with paper.

أنا سأعرض رسوماتي ولوحاتي . يمكننيأيضًا القيام ببعض الأعمال اليدوية باستخدام الورق.


Adam

That sounds fun! I think I'll perform by playing the piano and singing a song.

يبدو ذلك ممتعًا! أعتقد أنني سأؤدي عرضًا من خلال العزف على البيانو وغناء أغنية.


Maya

On weekends, I love cycling and skating in the park. Maybe I can bring a picture of that.

في عطلات نهاية الأسبوع، أحب ركوب الدراجة والتزلج في الحديقة. ربما يمكنني إحضار صورة لذلك.


Adam

I enjoy solving puzzles and playing board games with my family. Could that count as a hobby?

أستمتع بحل الألغاز ولعب ألعاب الطاولة مع عائلتي. هل يمكن اعتبار ذلك هواية؟


Nour

Story writing is my hobby. I sometimes write stories or journals.

كتابة القصص هي هوايتي. أحيانًا أكتب قصصًا أو يوميات.


Maya

Don't forget coloring-we love it! This talent show will be amazing!

لا تنس التلوين - نحن نحبه! سيكون عرض المواهب هذا مذهلًا!


Teacher

Wonderful choices, everyone! Remember, hobbies make us special. Next week, bring your hobby to life and share your joy with the class!

اختيارات رائعة، جميعًا! تذكروا، الهوايات تجعلنا مميزين. في الأسبوع القادم، اجعلوا هواياتكم تنبض بالحياة وشاركوا فرحتكم مع الصف!

Lesson 1 Practice

1 Listen and write (T) True or (F) False:

1. Adam will perform by painting. (..................)
2. Maya does not enjoy cycling or skating. (..................)
3. Nour's hobby is writing stories and journals. (..................)
4. The teacher says that hobbies make them special. (..................)

2 Choose the correct answer from a, b, c, or d:

1. Sarah is very good at .... pictures of nature and animals.
   (singing - drawing - walking - reading)
2. Omar spends his free time .... new songs.
   (cooking - painting - singing - swimming)
3. The art teacher at school teaches students .... with colors and brushes.
   (skating - running - writing - painting)
4. Sama enjoys doing .... with paper.
   (crafting - stories - studying - skating)
5. Omar loves playing .... with his family.
   (painting - cycling - crafts - board games)
6. Hobbies are helpful. They make people ....
   (bored - sleeping - special - tired)
7. My favorite .... is reading stories before bed.
   (subject - hobby - sport - job)
8. My sister enjoys .... in her free time. She loves joining pieces together.
   (solving puzzles - eating - sleeping - painting)

3 Choose the correct answer from a, b, c, or d:

Everyone has a special hobby they enjoy in their free time. I love ❶ .... in the park because it keeps me active. On weekends, I go ❷ .... with my friends. At home, I spend time ❸ .... beautiful pictures. These activities show my special ❹ ....

4 Read the text and answer the questions:

Next week, our school will have a big Talent Show. Everyone is very excited. Ali will play the piano and sing a beautiful song he learned for the event. He practices every day after school. Mazen will show his amazing art skills by drawing and painting a large picture. Nour likes story writing; she sometimes writes stories or journals. The teachers are proud of all the students for sharing their talents. It will be a fun and exciting day for everyone.

A Choose the correct answer from a, b, c, or d:

1) The general idea of the text is about ....
   a) a boring day b) a talent show -
   c) sports competition d) music lesson)
2) Mazen will show his art skills by .... large pictures.
   a) drawing and painting b) reading
   c) cycling d) playing football)

B Answer the following questions:

3) Who will play the piano and sing a song? ....
4) What does Nour like to do? ....
5) Why are the teachers proud of all the students? ....

5 Put the words in the correct order to form sentences:

1) does – cycle – like – Where – Farida – to?
....
2) favorite – my – Reading – is – hobby.
....
3) crafting – paper – with – likes – Maged.
....
4) and – Hussein – puzzles – board – enjoys – games.
....

6 Punctuate the following:

1) who wants to share their hobby
....
2) i enjoy playing board games with my family
....

Homework

1 Choose the correct answer from a, b, c or d:

1. The word «..................» means a natural skill.
   a) skate b) show c) talent d) picture
2. «..................» is a game where you join pieces together.
   a) Solving puzzles b) Eating c) Singing d) Painting
3. «..................» is making something with your hands.
   a) Cycling b) Skating c) Riding d) Crafting
4. «..................» means riding a bicycle.
   a) Coloring b) Cycling c) Singing d) Story writing
5. Using your voice for music is «..................».
   a) Cycling b) Singing c) Riding d) Writing
6. If you are using a keyboard to make music, you are «..................».
   a) eating b) playing the piano c) cycling d) skating
7. I really enjoy playing «..................» with my family on weekends.
   a) crafting b) puzzles c) board games d) journals
8. I will «..................» crafting with paper for the talent show.
   a) do b) go c) have d) make
9. I think coloring should «..................» as a hobby.
   a) see b) eat c) count d) solve
10. My sister enjoys «..............» the piano because it helps her relax after a long day.
    a) playing b) doing c) having d) watching

2 Read and complete the text with the words in the box:

natural - board games - share - perform - special

Talent shows are an amazing way to show your talent. My sister will ❶ .... a song by playing the piano. My hobby is story writing, and I will ❷ .... a story with the class. On weekends, I enjoy fishing, while Mariam plays ❸ .... with our family. We agree that hobbies make us ❹ ....

Primary 5

3 Read the text and answer the following questions:

Next Saturday, our town will hold a special talent show in the park. It is a wonderful event where people show their special skills. My brother will perform by playing the piano. His friend will sing a song. I love crafting with paper, so I will bring my amazing projects to share. Other people will perform magic, cycling tricks, and skating. We will all join together at the end for a big picture. It is a day full of joy and fun for everyone.

A Choose the correct answer:

1) The main idea of the passage is ....

a) the town's talent show
b) playing the piano
c) weekend cycling
d) making new friends

2) The writer's town will hold a special talent show ....

a) last Saturday
b) next Saturday
c) last Sunday
d) next Sunday

B Answer the following questions:

3) What will the writer's brother perform?

....

4) Why do the people feel happy about the talent show?

....

5) What three different activities will people be performing at the show?

....

4 Put the words in the correct order to form sentences:

1) park - cycling - love - skating - I - and - the - in.

....

2) journals - Nelly - stories - sometime - or - writes.

....

3) show - amazing - be - This - talent - will.

....

4) solving - on - enjoy - weekends - They - puzzles.

....

5) do - crafting - paper - Zain - can - some - with - also.

....

5 Punctuate the following:

1) i love painting and cycling on weekends

....

2) do you think talent shows are important

....

6 Write a text of FORTY words using the words below:

Your favorite hobby talent show - share - creative

....

....

....

....

....

....

....

....

....

....



Lesson 2 Hobbies Matter


problem solving
حل المشكلات



teamwork
العمل الجماعي


free time
وقت الفراغ



activities
أنشطة

1 Main Vocabulary

activities	أنشطة	free time	وقت الفراغ
teamwork	العمل الجماعي	problem solving	حل المشكلات
patience	الصبر	energetic (adj)	نشيط

2 Extra Vocabulary

schoolwork	واجبات مدرسية	important (adj)	هام
creativity	الإبداع	younger	أصغر سناً
well	حسناً - بطريقة جيدة	quickly	بسرعة
a few	عدد قليل من	pieces	قطع
outside	بالخارج	skills	مهارات
simple (adj)	بسيط	smarter	أذكى

3 Expressions and Phrases

have fun	يستمتع	for example	على سبيل المثال
for life	للحياة - مدى الحياة	spend more time	يقضي المزيد من الوقت

4 Conjugation of verbs

تصريف الأفعـال:

Regular verbs

relax	يستريح	relaxed
practice	يتدرب	practiced
finish	ينهي	finished
place	يضع	placed

Irregular verbs

spend	يقضي	spent
choose	يختار	chose

Primary 5

Hobbies Really Count!

Warm up: Why do you think hobbies are important?

Hobbies are the activities ❶ we love to do in our free time.❷ They are not schoolwork,❸ but things that bring us joy. Hobbies are important because they help us relax,❹ have fun, and stay healthy. For example,❺ when people play board games or solve puzzles, they learn teamwork ❻ and problem-solving. When they sing or play the piano, they practice patience ❼ and creativity.❽ When they go cycling or skating, they stay strong and energetic.❾

Hobbies also show how people grow. Many children can draw, paint, or write stories now, but when they were younger, they couldn›t do these activities well. Some people can finish puzzles quickly today, but before they could only place ❿ a few pieces. In the past, children could spend ⓫ more time outside ⓬ running, skating, or fishing. Today, we can choose ⓭ from many hobbies that help us learn skills ⓮ for life. The main idea is simple: hobbies are not only fun, they make us smarter, stronger, and happier.

❶ activities	أنشطة	❽ creativity	الإبداع
❷ free time	وقت الفراغ	❾ energetic	نشيط
❸ schoolwork	وتجبات مدرسية	❿ place	يضع
❹ relax	نستريح	⓫ spend	يقضي
❺ example	على سبيل المثال	⓬ outside	بالخارج
❻ teamwork	عمل جماعي	⓭ choose	يختار
❼ patience	الصبر	⓮ skills	مهارات

Checkpoint

1) **What are hobbies?**
2) **Why are hobbies important?**

الهوايات هي الأنشطة التي نحب القيام بها في أوقات فراغنا. إنها ليست واجبات مدرسية، بل أشياء تجلب لنا السعادة. الهوايات مهمة لأنها تساعدنا على الاسترخاء، والاستمتاع، والحفاظ على صحتنا. على سبيل المثال، عندما يلعب الناس ألعاب الطاولة أو يحلون الألغاز، فإنهم يتعلمون العمل الجماعي وحل المشكلات. عندما يغنون أو يعزفون على البيانو، فإنهم يمارسون الصبر والإبداع. عندما يذهبون لركوب الدراجات أو التزلج، فإنهم يحافظون على قوتهم ونشاطهم كما تُظهر الهوايات كيف ينمو الناس. يستطيع العديد من الأطفال الرسم أو التلوين أو كتابة القصص الآن، ولكن عندما كانوا أصغر سناً، لم يتمكنوا من القيام بهذه الأنشطة بشكل جيد. يستطيع بعض الناس حل الألغاز بسرعة اليوم، بينما كانوا في السابق قادرين على وضع بعض قطع فقط. في الماضي، كان بإمكان الأطفال قضاء المزيد من الوقت في الخارج في الجري أو التزلج أو صيد الأسماك. اليوم، يمكننا الاختيار من بين العديد من الهوايات التي تساعدنا على تعلم مهارات مدى الحياة.

الفكرة الرئيسية بسيطة: الهوايات ليست ممتعة فحسب، بل تجعلنا أكثر ذكاءً وقوة وسعادة.

The Main Ideas of the Text:

- Hobbies are the activities we love to do in our free time.
الهوايات هي الأنشطة التي نحب القيام بها في وقت فراغنا.
- Hobbies are important because they help us relax, have fun, and stay healthy.
الهوايات مهمة لأنها تساعدنا على الاسترخاء، والاستمتاع، والحفاظ على صحتنا.
- When people play board games or solve puzzles, they learn teamwork and problem-solving.
عندما يلعب الناس ألعاب الطاولة أو يحلون الألغاز يتعلمون العمل الجماعي وحل المشكلات.
- When they sing or play the piano, they practice patience and creativity.
عندما يغنون أو يعزفون على البيانو يمارسون الصبر والإبداع.
- When they go cycling or skating, they stay strong and energetic
عندما يذهبون لركوب الدراجات أو التزلج فإنهم يظلون أقوياء ونشيطين.
- Hobbies also show how people grow.
الهوايات تُظهر أيضًا كيف ينمو الناس ويتطورون.
- Hobbies are not only fun, they make us smarter, stronger, and happier.
الهوايات ليست ممتعة فقط، بل تجعلنا أكثر ذكاءً، وقوةً، وسعادةً.

Checkpoint

Choose the correct answer:

1. (Exams – Chores – Hobbies – Pieces) are activities we love to do in our free time.
2. Working to fix a broken toy needs good (problem solving – free time – activities – patience) skills.
3. When they go cycling or skating, they stay strong and (lazy – angry – sad – energetic).
4. Children could (spend – play – choose – finish) more time outside running, skating, or fishing.
5. Hobbies (love – make – finish – play) us smarter, stronger, and happier.
6. During the weekend, I enjoy different (activities – patience – energetic – teamwork) like drawing and cycling.
7. Reading and playing sports are great ways to use your (problem – free time – energetic – schoolwork).
8. When we work together on a project, we learn the importance of (games – activities – teamwork – energetic).

Language in Use

To express ability in the present: التعبير عن القدرة في المضارع:

We use can to show what someone is able to do now.
نستخدم «can» لنعبر عما يستطيع شخص فعله الآن.

Affirmative Form:

Subject (فاعل) + can + (inf.) (الفعل في المصدر)

e.g. She can play the piano. هي تستطيع عزف البيانو
You can do it. يمكنك فعلها

Negative Form:

Subject (فاعل) + cannot (can't) + (inf.) (الفعل في المصدر)

e.g. They can't skate. هم لا يستطيعون التزلج
Omar can't sleep because of noise. عمر لا يستطيع أن ينام بسبب الضوضاء

Got it: Salma can .... (reading) books.
الإجابة الصحيحة هي «could» لأن بعد can يأتي الفعل في المصدر.

To express ability in the past: التعبير عن القدرة في المضارع:

We use could to show what someone was able to do in the past.
نستخدم «could» لنعبر عما يستطيع شخص فعله الآن.

Affirmative Form:

Subject (فاعل) + could + (inf.) (الفعل في المصدر)

e.g. I could read short stories when I was six.
كنت أستطيع قراءة القصص القصيرة عندما كنت في السادسة من عمري

Negative Form:

Subject (فاعل) + could not (couldn't) + (inf.) (الفعل في المصدر)

e.g. I couldn't drow when she was younger. لم تكن تستطيع الرسم عندما كانت أصغر سنًا
I couldn't come early yesterday. لم أستطع أن آتي مبكرًا أمس

Got it: Mariam .... (can) ride bikes when she was five.
الإجابة الصحيحة هي «could» لأنها تعبر عن القدرة في الماضي.

Note:

للتحدث عن القدرات في الماضي، من الممكن أن نستخدم أحد الصيغ التالية:

When I was younger, I could + (inf.) (الفعل في المصدر)

In the past, I was able to + (inf.) (الفعل في المصدر)

e.g. When I was younger, I could draw. - In the past, I was able to paint.

للتحدث عن القدرات في المضارع، من الممكن أن نستخدم أحد الصيغ التالية:

These days, I can + (inf.) (الفعل في المصدر)

I'm able to + (inf.) (الفعل في المصدر)

e.g. - These days, I can cycle. - I'm able to play football.

Checkpoint

1 Choose the correct answer:

① My sister (could – can – couldn't – can't) sing songs. We are listening to her.

② I can (plays – played – playing – play) the piano.

③ Children (can – can't – could – couldn't) write stories now. They are creative.

④ She couldn't (ride – riding – rode – rides) a bike. It was hard.

⑤ Mona couldn't (to call – call – calling – called) us because she lost her phone.

2 Read and write the correct form of the word(s) between brackets:

① I .... (could) read a story now.

① He .... (can't) play the piano, when he was younger.

① They can .... (drawing) a nice picture.

① Salma .... (can) solve puzzles. It is hard.

① She .... (can) sing when she was young.

Quick Practice on Expressing Ability

1 Read and write the correct form of the word(s) between brackets:

1. I .... (could) read when I was a baby.
2. She can .... (plays) the guitar very well now.
3. I can .... (to speak) English now.
4. When I was a baby, I .... (can) walk because I was too young.
5. She .... (can) ride a bike, but she›s learning.
6. My grandfather could .... (swam) when he was young.
7. I .... (can't) find my book yesterday. It was lost.
8. They .... (could) come to the party because they were sick.
9. She can .... (sang) very well now.
10. We .... (couldn't) see the stars now. The sky is very cloudy.
11. My sister .... (can't) write when she was five, but now she can.
12. She .... (can) play the guitar because her hands hurt.
13. We .... (can) go to the park today. It›s raining.
14. They can .... (played) football now.
15. When I was young, I .... (can) draw simple shapes only.

2 Put the words in the correct order to form sentences:

1. can't – go – We – today – outside.
2. can't – Salma – bike – ride – a.
3. Hazem – read – stories – can't – English.
4. can – The – skate – children – the park – in.
5. three – I – swim – when – I was – could.

Pop Quiz on Language in use

1 Choose the correct answer from a, b, c or d:

1. I can play the piano now, but last year I ....
   a. can b. can't c. could d. couldn't
2. She .... swim when she was five.
   a. can b. can't c. couldn't d. isn't
3. He can .... very well now, but he couldn't in the past.
   a. sang b. singing c. sings d. sing
4. The exam was difficult so he .... finish it on time.
   a. can b. can't c. could d. couldn't
5. It›s too dark here, we .... see anything.
   a. can b. could c. couldn't d. can't
6. She is very tired, so she .... go out tonight.
   a. could b. can c. can't d. couldn't
7. When Yara was young, she couldn't .... her bike.
   a. riding b. rides c. ride d. rode
8. .... you help me with this puzzle? It›s very difficult.
   a. Can't b. Couldn't c. Can d. Could

2 Read and write the correct form of the word(s) between brackets:

1. 1. Last year, she .... (can't) sing clearly.
2. He can .... (drawing) nice pictures.
3. When my brother was a baby, he .... (could) talk.
4. He couldn't .... (finds) his wallet this morning.
5. We .... (can) travel abroad, we don't have passports.
6. She can .... (spoke) three languages.
7. Last Friday, we .... (can't) go to the park because it rained heavily.
8. Now I am tall, so I .... (could) reach the shelf.

General Exercises

1 Listen and write (T) True or (F) False:

1. Hobbies are the activities we love to do in our free time. ☐
2. Hobbies bring us problems. ☐
3. Hobbies help us relax and have fun. ☐
4. When people play board games, they learn to fight. ☐

2 Choose the correct answer from a, b, c or d:

1. .... helps people finish big projects together.

   a. Fear b. Teamwork c. Pain d. Noise

1. Ahmed shows .... while helping his little brother. He is helpful.

   a. patience b. games c. weakness d. danger

1. I could .... stories when I was ten.

   a. to read b. reads c. reading d. read

1. I .... paint well. It is my favorite hobby.

   a. can b. could c. can't d. couldn't

3 Read and complete the text with the words in the box:

teamwork - skating - healthy - safely - schoolwork

Hobbies make our free time enjoyable and full of fun. They are not ❶ .... , but activities that bring happiness and help us stay ❷ .... When people sing or play the piano, they practice patience and creativity. Playing board games or solving puzzles teaches ❸ .... and problem-solving. Cycling and ❹ .... keep us strong and energetic. Hobbies also show how people grow and learn useful skills for life.

4 Read the text and answer the questions: اقرأ النص وأجب الأسئلة:

Omar is a clever boy who loves puzzles. He spends his free time solving them at home. One day, he got a new puzzle with one hundred colorful pieces. It looked very difficult, but Omar didn't give up. He started to join the pieces carefully. Sometimes he made mistakes, but he tried again. His mother watched him and smiled. After one hour, Omar finished the puzzle. It showed a picture of a beautiful garden. Everyone in his family was proud of him. Omar felt happy and said, «Solving puzzles teaches me to think and never stop trying.»

A Choose the correct answer from a, b, c, or d:

1) The underlined word «clever» means «......................».
   a) funny b) smart
   c) angry d) slow
2) Omar's family were .... when he finished the puzzle.
   a) proud b) ancient
   c) enormous d) tiny

B Answer the following questions:

3) Give a title to the text

....

4) How could Omar solve the puzzle?

....

5) Why do you think solving the puzzle was difficult?

....

5 Read and write the correct form of the word(s) between brackets

اقرأ واكتب الصيغة الصحيحة للكلمات بين الأقواس:

① She practices every day, and now she .... (could) play the piano well.

② She .... (could) play chess. It was difficult.

6 Put the words in the correct order to form sentences:

ضع الكلمات في الترتيب الصحيح لتكوين جمل:

1) finish – Some – quickly – puzzles – people – can.

....

2) show – we – Hobbies – grow – how.

....

7 Punctuate the following:

ضع علامات الترقيم للآتي:

1) 1. hobbies help us stay healthy.

....

2) 2. what hobbies could you do in the past?

....

8 Write a paragraph of FORTY (40) words using the words below:

اكتب فقرة إنشائية مكونة من حوالي (40) كلمة مستخدمًا الكلمات التالية:

How can hobbies help us us?

Guiding elements:

- skills
- energetic
- problem

....

....

....

....

....

....

....

....

....

....



Lesson 3 The Hobby Club



1 Kay Vocabulary

hobby club	نادي الهوايات	discussion	مناقشة	caring	عناية / اهتمام
agreement	اتفاق	arrangement	ترتيب / تنظيم	leadership	قيادة
friendship	صداقة	excitement	حماس		

2 Extra Vocabulary

classmates	زملاء الدراسة	reading corner	ركن القراءة	solution	حل
playground	ساحة اللعب	simple	بسيط	enjoyment	متعة
quick	سريع	art room	غرفة الرسم		

3 Expressions and Phrases

have fun	يستمتع	for example	على سبيل المثال
for life	للحياة - مدى الحياة	spend more time	يقضي المزيد من الوقت

4 Conjugation of verbs

تصريف الأفعـال:

Regular verbs

decide	يقرر	decided
organize	ينظم	organized
join	ينضم	joined

Irregular verbs

teach	يُعلّم	taught
meet	يلتقي	met
become	يصبح	became

5 Expressions and Phrases

on the playground	في ساحة اللعب	care for	يعتني بـ
at the same time	في نفس الوقت	its own day	يومه الخاص
side by side	جنباً إلى جنب		

Primary 5

Language notes

ملاحظات لغوية:

1. **decide to + inf** يقرر أن
   Ex: At our School, a group of students decided to start a Hobby Club.
2. **made + noun + inf + مصدر الفعل** (يجعل)
   Ex: Her love for reading made her classmates want to read more.
3. **Would you like to + inf + مصدر الفعل** هل تود أن؟
   Ex: Would you like to start a hobby club?

Study the following

1. **A group of students decided to start a Hobby Club.**
   - قررت مجموعة من الطلاب تأسيس نادٍ للهوايات
2. **Each student would share a special talent.**
   - سيشارك كل طالب بموهبة خاصة
3. **In the art room, Sara showed her beautiful paintings.**
   - في غرفة الفن (المرسم)، عرضت سارة لوحاتها الجميلة
4. **On the playground, Omar taught basketball skills.**
   - في الملعب، علّم عمر مهارات كرة السلة
5. **In the library, Laila organized a reading corner.**
   - في المكتبة، نظمت ليلى ركناً للقراءة
6. **Kareem started a small garden, teaching the enjoyment of caring for plants.**
   - بدأ كريم بإنشاء حديقة صغيرة، مُعلماً متعة رعاية النباتات
7. **The problem was that everyone wanted to meet at the same time.**
   - كانت المشكلة أن الجميع أرادوا أن يلتقوا في الوقت نفسه
8. **After a quick discussion, they had an agreement: each hobby would have its own day.**
   - بعد مناقشة سريعة، توصلوا إلى اتفاق: سيكون لكل هواية يوم خاص
9. **The Hobby Club became a place of leadership, creativity, and fun.**
   - أصبح نادي الهوايات مكاناً للقيادة والإبداع والمرح

Listening and Reading

The School Hobby Club:

نادي الهوايات المدرسي

At our school, a group of students decided to start a Hobby Club. The **arrangement**(1) was simple: each student would share a special talent. In the art room, Sara showed her beautiful paintings. Her **friendship**(2) with Maya grew stronger as they painted side by side

في مدرستنا، قررت مجموعة من الطلاب إنشاء نادي للهوايات. كان الترتيب بسيطاً: سيشارك كل طالب بموهبة خاصة به. في غرفة الفنون، عرضت سارة لوحاتها الجميلة، وأصبحت صداقتها مع مايا أقوى بينما كانتا ترسمان معاً.

On the **playground**,(3) Omar taught basketball skills, and his **excitement**(4) made others want to join. In the library, Laila organized a reading corner. Her love for reading made her classmates want to read more. Finally, Kareem started a small garden, teaching the enjoyment of caring for plants.

في ساحة المدرسة، علّم عمر زملاءه مهارات كرة السلة، وكان حماسه يشجع الآخرين على الانضمام. وفي المكتبة، نظمت ليلى ركناً للقراءة. حبها للقراءة جعل زملاءها يرغبون في قراءة المزيد. وأخيراً، أنشأ كريم حديقة صغيرة يعلّم فيها متعة العناية بالنباتات.

At first, the problem was that everyone wanted to meet at the same time. After a quick **discussion**,(5) they had an agreement: each hobby would have its own day. The **solution**(6) worked, and soon the Hobby Club became a place of **leadership**,(7) creativity, and fun.

في البداية، كانت المشكلة أن الجميع أراد الاجتماع في الوقت نفسه. وبعد مناقشة سريعة، توصلوا إلى اتفاق بأن يكون لكل هواية يومها الخاص. نجح الحل، وسرعان ما أصبح نادي الهوايات مكاناً للقيادة والإبداع والمتعة

Demonstrate understanding of specific details in a text:

وضح فهمك للتفاصيل المحددة في النص:

Learn

1. **Why did everyone have a problem at first?**
   Because everyone wanted to meet at the same time.

Practice

2. **Where did Sara and Maya paint together?**
   ....

Primary 5

Word Building Skills

The School Hobby Club:

نادي الهوايات المدرسي

A suffix is a group of letters added to the end of a word to change its meaning or make a new word

(اللاحقة) هي عبارة عن مجموعة من الحروف تُضاف إلى نهاية الكلمة لتغيير معناها أو لتكوين كلمة جديدة.

1 Suffix «-ment»

The suffix (-ment) changes some verbs into nouns.

Examples:

تحول اللاحقة (-ment) بعض الأفعال إلى أسماء.

enjoy	يستمتع	**enjoyment**	استمتاع
excite	يثير حماس	**excitement**	انفعال / حماس
move	يتحرك	**movement**	حركة
agree	يتفق	**agreement**	اتفاق
argue	يجادل	**argument**	جدال

Rule for pronunciation of suffix «-ment»

The stress stays on the main word, not on [-ment].

Examples:

يبقى التشديد في النطق على الكلمة الأصلية، وليس على اللاحقة (-ment)

exCITEment [✓] ⟶ not exciteMENT [x]

---

2 Suffix «-ship»

The suffix (-ship) changes the noun into another noun.

Examples:

تحول اللاحقة (-ship) الاسم إلى اسم آخر له معنى مختلف.

friend	صديق	**friendship**	استمتاع
leader	قائد	**leadership**	قيادة
member	عضو	**membership**	عضوية

Rule for pronunciation of suffix «-ship»

The stress stays on the main word, not on [-ship].

Examples:

يبقى التشديد في النطق على الكلمة الأصلية، وليس على اللاحقة (-ship)

FRIEND-ship [✓] ⟶ not friend- SHIP [x]

General Exercises

1 Listen and write (T) True or (F) False:

1. Kareem started a small garden to teach caring for the plants.
2. Laila's hobby is painting.
3. Omar taught his friends basketball skills.
4. The students couldn't solve their problem.

2 Choose the correct answer from a, b, c or d:

1. Our school started a/an .... club where students can share their talents.
   a) meal b) hobby c) argument d) environment
2. The .... room is full of colors, brushes, and painting tools for making art
   a) reading b) sports c) music d) art
3. When I was two years old, I .... read stories, but now I can
   a) can b) can't c) could d) couldn't
4. 4. She couldn't .... when she was young
   a) cook b) cooked c) cooks d) cooking

2 Read and complete the text with the words in the box:

plants - reading - talent - join - making

At our school, a group of students decided to start a Hobby Club. Each student would share a special ❶ .... In the art room, Sara showed her beautiful paintings. On the playground, Omar taught basketball skills, and his excitement made others want to ❷ .... In the library, Laila organized a reading corner, and her love for ❸ .... made her classmates want to read more. Finally, Kareem started a small garden, teaching the enjoyment of caring for ❹ .... The school Hobby Club became a place of leadership, creativity, and fun.

General Exercises

1 Read the text and answer the questions:

One day, the students at our school had an exciting idea to start an Activity Club. The arrangement was simple: each student would share an idea. In the art room, Yara designed posters, and her friendship with Lina grew stronger. On the playground, Adam taught running skills, and his excitement inspired others. In the library, Jana started a writing corner. Finally, Zeyad planted flowers in the garden. At first, it was difficult to decide when everyone could meet. After discussion, they. reached an agreement: each activity would have its own day. This plan helped the club become a place full of creativity, leadership, and fun.

A Choose the correct answer from a, b, c, or d:

1) **The opposite of the underlined word «simple» is** «..................».
   - a) **difficult** b) **sad**
   - c) **honest** d) **unkind**
2) **In the art room, Yara designed ....**
   - a) **posters** b) **blogs**
   - c) **journals** d) **stories**

B Answer the following questions:

3) **Summarize the text in one sentence**

....

4) **What problem did the students face at first?**

....

5) **What did Adam do on the playground?**

....

2 Read and write the correct form of the word(s) between brackets:

اقرأ واكتب الصيغة الصحيحة للكلمات بين الأقواس:

① **I can .... (rode) a bike now.**

② **They couldn't .... (caught) the bus yesterday because they were late.**


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